

# An Opportunity for Educators to Score Personalized Alternate Assessment Portfolios (PAAPs)

## Background

Maine has been assessing student progress at the state level using the Maine Educational Assessment (MEA) since 1985. State and federal laws require that ALL students be assessed at the state level. Now, all students in grades 4, 8, and 11 must participate in the MEA through standard administration, administration with accommodations, or alternate assessment. Maine's alternate assessment is the Personalized Alternate Assessment Portfolio (PAAP). The content areas assessed through the MEA and therefore the PAAP are English language arts (ELA), mathematics, and science and technology.



## How does the MEA PAAP work?

The PAAP is a collection of daily student work, gathered during the 4th, 8th, or 11th grade. The work must be aligned to the same content standards and performance indicators from the *Maine Learning Results* as are used in MEA development, but developmental steps toward those standards have been identified, allowing access for all students.

Using tools, processes, and materials provided in the PAAP manual, teachers identify appropriate content for the student and provide daily instruction that generates the student evidence required for PAAP submission. PAAP rubrics provide guidance for planning instruction and are used to score the student work.

## Who scores the MEA PAAPs?

Using rubrics, two readers score each entry in the PAAP and must reach agreement on content standard scores. Maine teachers and administrators who have participated in previous PAAP trainings are recruited to score the evidence submitted in the PAAPs for several important reasons.

- Educators who participate in scoring sessions develop skills in using rubrics that are aligned with the Maine Learning Results and can be applied to instruction and assessment in the classroom.
- Administrators gain skills helpful in improving teaching, learning, and assessment with staff.
- Maine educators' involvement in scoring creates a network of professionals who can serve as resources to their local schools and the state.

## When and where are the MEA PAAPs scored?

To make scoring sites accessible to a large number of Maine teachers and administrators, scoring will be conducted at two regional sites: Orono (The Black Bear Inn) and Portland (Verillo's Convention Center). Each session lasts three days with registration from 8:30 A.M. to 9:00 A.M. on the first day. A detailed training will occur as one of the first day's activities. The scoring will take place from 9:00 A.M. to 4:00 P.M. on the first day and 8:30 A.M. to 4:00 P.M. on the subsequent days. Lunch will be provided each day.

Educators who would like to participate in PAAP scoring may select the dates and locations most convenient to them. (See application on reverse side for details). Applicants will receive a letter of confirmation, as well as further information after the application deadline.

## What are the benefits for participants?

The scoring sessions give participants an opportunity to:

- develop skills in scoring student work using rubrics;
- see a range of student work aligned to the PAAP rubrics and the *Maine Learning Results*;
- share instructional ideas and concerns with other educators;
- connect current practices with the *Maine Learning Results*;
- possibly earn graduate college credit.

## How do I apply?

If you are interested in this opportunity and are able to make a three-day commitment, fill out the application found on the back of this flyer and mail or fax it to Measured Progress, the contractor for the MEA, by February 25, 2004.

If you are interested in being considered as a scorer for the Maine PAAP scoring sessions, please complete the form below and mail or fax it to:



Attn: Joseph Fisch  
P.O. Box 1217  
Dover, NH 03821-1217  
Tel: (800) 431-8901 ext.2217  
Fax: (603) 749-6398

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_

Home Address \_\_\_\_\_

School Address \_\_\_\_\_

Telephone Numbers (home) (     ) \_\_\_\_\_ (work) (     ) \_\_\_\_\_

Preferred E-mail Address \_\_\_\_\_ Fax Number \_\_\_\_\_

### Scoring Session Choice

☐ April 28 – April 30 (Portland, ME, at Verillo's)    ☐ May 5 – May 7 (Orono, ME, at Black Bear Inn)

Professional Background (Check all that apply.)

- ☐ Special Education Teacher
- ☐ Special Education Administrator
- ☐ Regular Education Teacher
- ☐ Regular Education Administrator
- ☐ English as a Second Language Teacher
- ☐ English as a Second Language Administrator
- ☐ Other (please specify) \_\_\_\_\_

Have you been involved in the ME PAAP? **(Check all that apply.)**

- ☐ I attended one or more ME PAAP training sessions in 2002–2003 and/or 2003–2004.
- ☐ I submitted/will submit a ME PAAP in:
  - ☐ 2001–2002
  - ☐ 2002–2003
  - ☐ 2003–2004
- ☐ I scored the ME PAAP portfolios in 2002–2003.
- ☐ I was a Table Leader during the 2002-2003 scoring.
- ☐ If chosen, I would be interested in being a Table Leader during the 2003-2004 scoring.

Please supply the following information about your education.

	Undergraduate College/University				Graduate/Professional				Other
Diploma/Degree									
Years of Full-Time Study Completed	1	2	3	4	1	2	3	4	

- ☐ If made available, I would be interested in meeting the necessary requirements to receive graduate credit for the work associated with PAAP Training and Scoring.

**Note: Scorers will need to obtain permission from their local school districts for the three days of release time!**

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